

PREPARO LA EVALUACIÓN • IPA – ACTIVITY 4

NAME: CLASS:

- **Mode of communication:** Interpersonal writing
- **Proficiency level:** Novice

INTERPERSONAL WRITING			
	EXCEEDS EXPECTATIONS	MEETS EXPECTATIONS	APPROACHES EXPECTATIONS
LANGUAGE			
Words in context Not ratable	Appropriate use of a wide variety of familiar and new words as well as current and previously-learned phrases.	Appropriate use of a variety of familiar and new words as well as current and previously-learned phrases.	Use of familiar and memorized words and phrases as well as a few new words. Some words are used incorrectly.
Spelling Not ratable	Words are spelled correctly.	Most words are spelled correctly.	Many words are spelled correctly.
Language control Not ratable	Use of practiced language structures with accuracy. Begins to create with the language.	Use of practiced language structures with few errors that do not affect communication. There is an attempt to create with the language.	Use of practiced language structures with some errors that might affect communication.
INTERPERSONAL WRITING			
Communication Not ratable	Message is communicated clearly. Student uses a variety of communication strategies to understand and be understood.	Message is mostly communicated. Student uses some communication strategies to understand and be understood.	Message is partially communicated. Student uses some communication strategies to understand and be understood.
Quality of interaction Not ratable	Demonstrates the ability to respond to a written text about familiar topics. Participates actively in the interaction with appropriate and more lengthy questions and responses, adding more details.	Demonstrates the ability to respond to a written text about familiar topics. Participates in the interaction with appropriate questions and responses, adding some details.	Demonstrates some ability to respond to a written text about very familiar topics. Partially participates in the interaction. Responses are short and there are few questions.
Text organization Not ratable	Text is clearly organized. No punctuation errors are present.	Text is well organized. Few punctuation errors are present.	Text is organized. Some punctuation errors are present.
Comprehensibility Not ratable	Text is comprehensible by a sympathetic speaker.	Text is generally comprehensible by someone accustomed to a language learner.	Text is mostly comprehensible by someone accustomed to a language learner.
CONTENT			
Content Not ratable	All required content and other relevant information are included in the text.	All of the required content is in the text.	Some required content is missing. The text is not complete.

PREPARO LA EVALUACIÓN • IPA – ACTIVITY 4

	EXCEEDS EXPECTATIONS	MEETS EXPECTATIONS	APPROACHES EXPECTATIONS
INTERCULTURAL COMMUNICATION			
Cultural facts and products Not ratable	Identifies, shows, compares, and describes facts and/or their products of their own and other cultures.	Identifies, shows, and makes simple comparisons of several facts and/or products of their own and other cultures.	Identifies, shows, and makes simple comparisons of some facts and/or products of their own and other cultures.
Cultural practices Not ratable	Identifies, shows, compares, and describes practices of their own and other cultures.	Identifies, shows, and makes simple comparisons of several practices of their own and other cultures.	Identifies, shows, and makes simple comparisons of some practices of their own and other cultures.
NEXT STEPS AND STRATEGIES			

PREPARO LA EVALUACIÓN • IPA – ACTIVITY 5

NAME: CLASS:

- **Mode of communication:** Interpersonal speaking
- **Proficiency level:** Novice

INTERPERSONAL SPEAKING			
	EXCEEDS EXPECTATIONS	MEETS EXPECTATIONS	APPROACHES EXPECTATIONS
LANGUAGE			
Words in context Not ratable	Appropriate use of a wide variety of familiar and new words as well as current and previously-learned phrases.	Appropriate use of a variety of familiar and new words as well as current and previously-learned phrases.	Use of familiar and memorized words and phrases as well as a few new words. Some words are used incorrectly.
Pronunciation Not ratable	Words are pronounced with minimal influence from another language. Pronunciation does not affect communication.	Words are pronounced with some influence from another language. Pronunciation rarely affects communication.	Words are pronounced with influence from another language. At times, pronunciation affects communication.
Language control Not ratable	Use of practiced language structures with accuracy. Begins to create with the language.	Use of practiced language structures with few errors that do not affect communication. There is an attempt to create with the language.	Use of practiced language structures with some errors that might affect communication.
INTERPERSONAL SPEAKING			
Communication Not ratable	Message is communicated clearly. Student uses a variety of communication strategies to understand and be understood.	Message is mostly communicated. Student uses some communication strategies to understand and be understood.	Message is partially communicated. Student uses some communication strategies to understand and be understood.
Quality of interaction Not ratable	Demonstrates the ability to carry out simple conversations about familiar topics. Student participates actively in the oral interaction with appropriate, detailed, and more lengthy responses and questions.	Demonstrates the ability to carry out simple conversations about very familiar topics. Student participates in the oral interaction with appropriate practiced responses and/or questions.	Demonstrates some ability to carry out simple conversations about very familiar topics. Student partially participates in the oral interaction. Responses are short and there are few questions.
Fluency Not ratable	Student speaks with occasional hesitations or pauses. Communication is fluent.	Student speaks with some hesitation, few pauses, and some repetition. Communication is not affected.	Student speaks with some hesitation, several pauses, and some repetition. Communication is affected.
CONTENT			
Content Not ratable	All required content and other relevant information are included in the conversation.	All of the required content is in the conversation.	Some required content is missing. The conversation is not complete.

PREPARO LA EVALUACIÓN • IPA – ACTIVITY 5

	EXCEEDS EXPECTATIONS	MEETS EXPECTATIONS	APPROACHES EXPECTATIONS
INTERCULTURAL COMMUNICATION			
Cultural facts and products Not ratable	Identifies, shows, compares, and describes facts and/or their products of their own and other cultures.	Identifies, shows, and makes simple comparisons of several facts and/or products of their own and other cultures.	Identifies, shows, and makes simple comparisons of some facts and/or products of their own and other cultures.
Cultural practices Not ratable	Identifies, shows, compares, and describes practices of their own and other cultures.	Identifies, shows, and makes simple comparisons of several practices of their own and other cultures.	Identifies, shows, and makes simple comparisons of some practices of their own and other cultures.
NEXT STEPS AND STRATEGIES			