

PREPARO LA EVALUACIÓN • IPA – ACTIVITY 2

NAME: CLASS:

- **Mode of communication:** Presentational writing
- **Proficiency level:** Novice

PRESENTATIONAL WRITING			
	EXCEEDS EXPECTATIONS	MEETS EXPECTATIONS	APPROACHES EXPECTATIONS
LANGUAGE			
Words in context Not ratable	Appropriate use of a wide variety of familiar and new words as well as current and previously-learned phrases.	Appropriate use of a variety of familiar and new words as well as current and previously-learned phrases.	Use of familiar and memorized words and phrases as well as a few new words. Some words are used incorrectly.
Spelling Not ratable	Words are spelled correctly.	Most words are spelled correctly.	Many words are spelled correctly.
Language control Not ratable	Use of practiced language structures with accuracy. Begins to create with the language.	Use of practiced language structures with some errors that do not affect communication. There is an attempt to create with the language.	Use of practiced language structures with some errors that might affect communication.
PRESENTATIONAL WRITING			
Communication Not ratable	Message is communicated clearly. Student uses a variety of communication strategies when writing.	Message is mostly communicated. Student uses some communication strategies when writing.	Message is partially communicated. Student uses some communication strategies when writing.
Text organization Not ratable	Text is clearly organized. No punctuation errors are present.	Text is well organized. Few punctuation errors are present.	Text is organized. Some punctuation errors are present.
Comprehensibility Not ratable	Text is mostly comprehensible by a sympathetic speaker.	Text is comprehensible by someone accustomed to a language learner.	Text is comprehensible most of the time by someone accustomed to a language learner.
CONTENT			
Content Not ratable	All required content and other relevant information are included in the text.	All of the required content is in the text.	Some required content is missing. The text is not complete.

PREPARO LA EVALUACIÓN • IPA – ACTIVITY 2

	EXCEEDS EXPECTATIONS	MEETS EXPECTATIONS	APPROACHES EXPECTATIONS
INTERCULTURAL COMMUNICATION			
Cultural facts and products Not ratable	Identifies, shows, compares, and describes facts and/or their products of their own and other cultures.	Identifies, shows, and makes simple comparisons of several facts and/or products of their own and other cultures.	Identifies, shows, and makes simple comparisons of some facts and/or products of their own and other cultures.
Cultural practices Not ratable	Identifies, shows, compares, and describes practices of their own and other cultures.	Identifies, shows, and makes simple comparisons of several practices of their own and other cultures.	Identifies, shows, and makes simple comparisons of some practices of their own and other cultures.
NEXT STEPS AND STRATEGIES			

PREPARO LA EVALUACIÓN • IPA – ACTIVITY 3

NAME: CLASS:

- **Mode of communication:** Presentational speaking
- **Proficiency level:** Novice

PRESENTATIONAL SPEAKING			
	EXCEEDS EXPECTATIONS	MEETS EXPECTATIONS	APPROACHES EXPECTATIONS
LANGUAGE			
Words in context Not ratable	Appropriate use of a wide variety of familiar and new words as well as current and previously-learned phrases.	Appropriate use of a variety of familiar and new words as well as current and previously-learned phrases.	Use of familiar and memorized words and phrases as well as a few new words. Some words are used incorrectly.
Pronunciation Not ratable	Words are pronounced with minimal influence from another language. Pronunciation does not affect communication.	Words are pronounced with some influence from another language. Pronunciation rarely affects communication.	Words are pronounced with influence from another language. At times, pronunciation affects communication.
Language control Not ratable	Use of practiced language structures with accuracy. Begins to create with the language.	Use of practiced language structures with few errors that do not affect communication. There is an attempt to create with the language.	Use of practiced language structures with errors that might affect communication.
PRESENTATIONAL SPEAKING			
Communication Not ratable	Message is communicated clearly. Student uses a variety of communication strategies when presenting.	Message is mostly communicated. Student uses some communication strategies when presenting.	Message is partially communicated. Student uses minimal communication strategies when presenting.
Fluency Not ratable	Student speaks with occasional hesitations or pauses. Communication is fluent.	Student speaks with some hesitation, few pauses, and some repetition. Communication is not affected.	Student speaks with some hesitation, some pauses, and some repetition. Communication is affected.
Comprehensibility Not ratable	Message is mostly comprehensible by a sympathetic speaker.	Message is comprehensible by someone accustomed to a language learner.	Message is comprehensible most of the time by someone accustomed to a language learner.
CONTENT			
Content Not ratable	All required content and other relevant information are included in the video.	All of the required content is in the video.	Some required content is missing. The video is not complete.

PREPARO LA EVALUACIÓN • IPA – ACTIVITY 3

	EXCEEDS EXPECTATIONS	MEETS EXPECTATIONS	APPROACHES EXPECTATIONS
INTERCULTURAL COMMUNICATION			
Cultural facts and products Not ratable	Identifies, shows, compares, and describes facts and/or their products of their own and other cultures.	Identifies, shows, and makes simple comparisons of several facts and/or products of their own and other cultures.	Identifies, shows, and makes simple comparisons of some facts and/or products of their own and other cultures.
Cultural practices Not ratable	Identifies, shows, compares, and describes practices of their own and other cultures.	Identifies, shows, and makes simple comparisons of several practices of their own and other cultures.	Identifies, shows, and makes simple comparisons of some practices of their own and other cultures.
NEXT STEPS AND STRATEGIES			