## **ASSESSMENT RUBRIC**

## PREPARO LA EVALUACIÓN • IPA – ACTIVITY 1

NAME: \_\_\_\_\_ CLASS: \_\_\_\_\_

• Mode of communication: Interpretive reading

• Proficiency level: Novice

	INTERPRETIVE READING		
	EXCEEDS EXPECTATIONS	MEETS EXPECTATIONS	APPROACHES EXPECTATIONS
Understanding words and language structures in context Not ratable	Key words, phrases, and sentences are identified. The meaning of new words is deduced through context.	Familiar or memorized words, phrases, and language structures are identified with the support of visuals and/or context. The meaning of some new words is deduced through context.	Most familiar or memorized words, phrases, and language structures are identified with the support of visuals and/or context. The meaning of new words is not deduced despite the context.
Understanding the main idea and/or details Not ratable	The main idea and other details in the written text are identified and understood.	The main idea and some details in the written text are understood when supported by visuals and/or context.	Some parts of the main idea are identified in the written text. Some details are understood when supported by visuals and/or context.
Interpreting the message Not ratable	Student interprets the meaning of the message that is communicated.	Student mostly interprets the meaning of the message that is communicated.	Student partially interprets the meaning of the message that is communicated.
NEXT STEPS AND STRATEGI	ES		

## REPORTEROS 2 © DIFUSIÓN, S.L., ALL RIGHTS RESERVED.

UNIDAD

2